

Cambridge International AS & A Level Portuguese

8672, 8684, 9718

Suggested resources

The resources listed below have not been through the Cambridge quality assurance process but have been found suitable for use with various parts of the syllabus by teachers. This resource list includes website links providing direct access to internet resources. Cambridge is not responsible for the accuracy or content of information contained in these websites. The inclusion of a link to an external website should not be understood to be an endorsement of that website or the site's owners (or their products/services).

Title	Collins Portuguese Dictionary and Grammar
Description	European and Brazilian Portuguese dictionary and grammar guide in one volume. The 'key word' features, cultural notes and an easy-to-use grammar section make this the ideal study tool for intermediate learners.
Author	Collins Dictionaries
Publisher	Collins
ISBN	9780007496761
Published	2013

Title	Developing Learning Strategies
Description	Outlines learning strategies for effective learning and increased autonomy, with suggestions for using of ICT, examples in French, German and Spanish and checklists, templates and language tips for learners. Part of the Advanced Pathfinders Series.
Author	Jones, B
Publisher	CILT, the National Centre for Languages
ISBN	9781902031606
Published	2001

Title	Advancing Oral Skills (Advanced Pathfinder)
Description	This book deals with how to develop confident speakers. Advanced study demands near fluency and implies a whole repertoire of different oral skills, from giving presentations to interpreting, from agreeing to contradicting. "Advancing oral skills" presents practical ideas for activities and approaches and provides useful pointers for AS and A level examinations. Student checklists are provided.
Author	McLachlan, A
Publisher	CILT, the National Centre for Languages
ISBN	9781902031750
Published	2001

Title	Learning Through Listening (Advanced Pathfinder)
Description	This book provides practical support and guidance to enable teachers to approach the teaching of foreign language listening at advanced level confidently. Learning through listening will enable both teacher and student to understand more comprehensively the skill and art of listening. It includes a series of case studies and photocopiable resource lists and checklists.
Author	Wright, H
Publisher	CILT, the National Centre for Languages
ISBN	9781902031750
Published	2004

Title	Learning Through Listening (Advanced Pathfinder)
Description	This book provides practical support and guidance to enable teachers to approach the teaching of foreign language listening at advanced level confidently. Learning through listening will enable both teacher and student to understand more comprehensively the skill and art of listening. It includes a series of case studies and photocopiable resource lists and checklists.
Author	Wright, H
Publisher	CILT, the National Centre for Languages
ISBN	9781904243366
Published	2004

Title	Test and Targets (Advanced Pathfinder)
Description	This book explores post-GCSE testing in MFL and the implications for teachers' methods and approaches. How do teachers adapt their skills to the changing demands of examination criteria? How should students be prepared for these tests? The author - an experienced examiner - presents key aspects of the criteria and assessment objectives forming the framework of the new exams. He stimulates discussion and proposes approaches to key issues of current concern to teachers at advanced level.
Author	Neather, T
Publisher	CILT, the National Centre for Languages
ISBN	9781902031767
Published	2001

Title	Aiming high. E, Straight A's
Description	Based on contributions made at a CILT conference. Offers reflections on how to achieve better results at AS and A level, what motivates students and how to develop their study skills. It suggests imaginative approaches to engage learners' interest, in order to enhance both the quality of teaching and student's learning.
Author	Shaw, G
Publisher	London: Centre for Information on Language Teaching and Research, 1999
ISBN	9781902031385
Published	2000

Title	ALL (Association for Language Learning)
Website	www.all-languages.org.uk
Description	The Association for Language Learning is the UK's major subject association for teachers of foreign languages. They support and represent teachers of all languages in all sectors.

Title	Association for Language Awareness
Website	www.languageawareness.org
Description	Aims at supporting and promoting activities across the whole breadth of Language Awareness. These are conducted in different fields of Language Awareness (e.g. mother tongue learning, foreign language learning, teacher education, language use in professional settings), at a variety of levels (e.g. primary, secondary and tertiary education, professional training and practice), and with objectives in a range of domains (e.g. effects on language performance, on attitudes to language, etc.).
Title	BBC
Website	www.bbc.co.uk/education
Description	Offers news broadcasts in many languages.

Title	Channel 4 Learning
Website	www.channel4learning.com
Description	Delivers online education resources, games and activities for primary and secondary schools.

Title	CILT (Centre for Information on Language Teaching and Research)
Website	www.cilt.org.uk
Description	Includes information on continuing professional development, training opportunities, and discussion lists, as well as giving an update on current research in language studies.

Title	The European Bookshop
Website	www.europeanbookshop.com/
Description	UK foreign language bookseller

Title	European Schoolbooks Ltd
Website	www.eurobooks.co.uk
Description	UK agents for many foreign publishers

Title	Grant & Cutler
Website	www.grantandcutler.com
Description	UK's largest foreign language bookseller

Title	Lingu@net worldwide
Website	www.linguanet-worldwide.org
Description	Gives access to many language teaching sites and forums

Title	Times Educational Supplement
Website	www.linguanet-worldwide.org
Description	Weekly publication with large bank of online resources.

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